



# It's a Job to Get a Job!

EPISODE #509

## LESSON LEVEL

Grades 6-8

## KEY TOPICS

- How to get a job
- Interview skills
- Resume writing

## LEARNING OBJECTIVES

1. Learn how to use various job search techniques.
2. Learn how to interview well.
3. Discover how to add value and become a great employee.
4. Learn financial terms.

## EPISODE SYNOPSIS

It's a job getting a job and BizKid\$ is here to help. Learn tips and tricks for writing a great resume, dressing for success, and nailing the interview. Get the inside scoop on what employers look for from a young entrepreneur who manages 200 employees.

## NATIONAL STANDARDS CORRELATIONS

Aligned to *National Financial Literacy Standards* from the **JumpStart Coalition for Personal Financial Literacy**.

Income and Careers

*Standard 1:* Explore career options.

Aligned to *Voluntary National Content Standards in Economics* from the **Council for Economic Education**.

*Standard 2:* Decision Making

*Standard 14:* Entrepreneurship

Aligned to **Common Core State Standards Initiative's** standards for *Literacy in History/Social Studies, Science and Technical Subjects*.

*Standard 1:* Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

*Standard 4:* Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

*Standard 7:* Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

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# LESSON PREP & SCREENING

## Getting Started

Familiarize yourself with the episode ahead of time. It will serve as a springboard for student learning, discussions, vocabulary exploration, and hands-on activities. Determine what equipment is required to show the episode in your classroom and request it if needed. Choose an activity (each one takes between 45-60 minutes), and gather supplies. Students will need a pen or pencil and copies of the activity worksheets. Have fun!

## Screening

Introduce the series and the episode. Explain that Biz Kid\$ is a public television series that teaches kids about money and business. Mention that the bizkids.com website has lots of video clips, games, a blog, and other resources to help kids start businesses and learn about money. Prior to playing the episode, lead your students in a discussion with the preview questions on this page.

## About the Episode

It's a job getting a job and BizKid\$ is here to help. Learn tips and tricks for writing a great resume, dressing for success, and nailing the interview. Get the inside scoop on what employers look for from a young entrepreneur who manages 200 employees.

## Episode Preview Questions

Before you show this Biz Kid\$ episode, lead your students in a brief discussion of the following questions:

- How many of you have already held a job for pay, or have served in a volunteer position? What skills helped you perform your duties?
- What are some characteristics that a good employee would exhibit?
- Do you think an individual employee's behavior affects the success of a company? Why or why not?

## Next Steps

Show this episode. After the episode, read the Summary and Conclusion to the class.

## Summary and Conclusion

Finding and obtaining your first real job is a rite of passage for most teens. It's an exciting and scary experience, but one that will serve you well - both for the money you earn and for the lessons you learn. The skills you learn going through the process will help you throughout your life, professionally and personally. Good luck on your first job, BizKid!

## Family Connection

Distribute a copy of the Family Activity Sheet to each student to share what they've learned with their families.



# FAMILY ACTIVITY SHEET

## Episode Synopsis

It's a job getting a job and BizKid\$ is here to help. Learn tips and tricks for writing a great resume, dressing for success, and nailing the interview. Get the inside scoop on what employers look for from a young entrepreneur who manages 200 employees.

## Activity Suggestions

There are specific techniques for searching for a job, interviewing, and adding value to your employer's business. These skills continue to build throughout your life. Many of them apply to your personal as well as your professional life. Have a discussion with your family about jobs and skills. The following questions might facilitate the discussion.

- What experiences have family members had in getting a job or hiring someone to do a job?
- List the values you consider to be important in performing a job.
- Share what types of jobs you think your student would be well-suited for.
- Ask your student about their job interests.
- How do you continue to build and connect with your social and professional network?
- How do you stay knowledgeable about your industry?
- How do you think family support influences a student's career choices?



Activity #1:

# BIZ TERM\$

## WORKSHEET FOR STUDENTS

### Biz Term\$

- Career
- Entrepreneur
- First impression
- Internship
- Interview
- Letter of recommendation
- Networking
- Resume
- Social skills
- Work ethic

### Directions

With students, read aloud the Biz Term\$ and each question. Call on volunteers for answers, and have them explain why they chose the term they believe to be correct.

### Biz Term\$ Episode Review

1. Danaya learned that employers will ask to see your \_\_\_\_\_, or a summary of your skills, when you apply for a job.
2. Meeting new people and keeping in touch with them to share information like your online profile, is called \_\_\_\_\_.
3. You have \_\_\_\_\_ if you communicate well with others, have good manners, and behave well.
4. When you meet someone for the first time, you have one chance to make a good \_\_\_\_\_.
5. A profession you study or train for is a \_\_\_\_\_.
6. If you are responsible and care that your work is done with quality and on time, you have a good \_\_\_\_\_.
7. Caity learned that having an \_\_\_\_\_ can build job skills, career knowledge, and add to your resume.



# CURRICULUM CONNECTIONS

## Language Arts

- Have students construct sentences, write a paragraph, or create a story, skit, or dialog using Biz Term\$.
- Have students create a class Dictionary of Financial Terms using Biz Term\$.
- Have students start their own Journal of Personal Financial Education and continue to add to it.

## History/Social Studies

- Pretend that you live in the 1800s. Write a resume as if you live back then - what kinds of skills would you need for jobs in the 1800s?

## Mathematics

- Have students list ten careers together as a class, and then have each student vote for their favorite career. Analyze the data. Within your class, what percentage of students selected each area? Is the class divided evenly across those three preferences?

## Economics

- Describe how economic conditions can affect income and career potential.

## Optional Vocabulary Extensions

### Make Art!

Ask students to create personal illustrated glossaries using sketches or cartoons to visually represent the meaning of each Biz Term.

### Make It Personal!

Provide students with dictionaries and ask students to re-write formal definitions for each Biz Term in their own words to demonstrate comprehension.



Activity #2:

# RESUME & JOBS

## WORKSHEET FOR STUDENTS

**Lesson Level:**

Grades 6-8

**Learning Objective:**

Learn to write a basic resume.

**Directions**

Denaya learned she needed to have a resume prepared and printed copies to distribute when requesting job applications. Fill in the information below to help you compose your own resume. Remember, everyone has skills, talents, and interests even though you may be seeking your first job. It is not uncommon to make changes or tweak your resume to fit each type of job you apply for.

\_\_\_\_\_   
 your name

\_\_\_\_\_   
 your email address

\_\_\_\_\_   
 your phone number with area code

Objective (example: Part-time cashier position) \_\_\_\_\_

Skills and Training (example: Good at math. Trained to perform C.P.R.)   
 \_\_\_\_\_   
 \_\_\_\_\_   
 \_\_\_\_\_

Experience (example: Baby-sitter, volunteer referee, fundraising experience.)   
 \_\_\_\_\_   
 \_\_\_\_\_   
 \_\_\_\_\_

References (List the name, phone number, and email address for three adults you have asked to be your references. These should be people who know your strengths, but are not relatives (such as a teacher, scout leader, etc.).   
 \_\_\_\_\_   
 \_\_\_\_\_   
 \_\_\_\_\_



Activity #3:

# CAREER TEST ONLINE

## WORKSHEET FOR STUDENTS

**Lesson Level:**

Grades 6-8

**Learning Objective:**

Learn what careers might suit your personality, and understand that some career tests are certified by experts.

**Directions**

There are lots of career tests out there, but some have been certified by experts. The following test has been studied and is considered to be one of the most accurate. In just a few minutes, you can find out what careers might be best for your personality. At the computer, connect to the internet and go to (<http://www.deweycolorsystem.com/tests/color-career-counselor>). Follow the prompts on the screen, watching carefully for the words “MOST” and “LEAST,” and keep track of your answers below. Enter your gender and your first name; you do not have to put in an email address. If any ads pop up on screen, scroll to the bottom and click “no thank you” and then continue to the last screen for a summary of your strengths.

1.		14.	
2.		15.	
3.		16.	
4.		17.	
5.		18.	
6.		19.	
7.		20.	
8.		21.	
9.		22.	
10.		23.	
11.		24.	
12.		25.	
13.			

Continue on the next page.



Activity #3:

# CAREER TEST ONLINE

## WORKSHEET FOR STUDENTS

**Lesson Level:**

Grades 6-8

**Learning Objective:**

Learn what careers might suit your personality, and understand that some career tests are certified by experts.

**Continued...**

What is your "Best Occupational Category?" \_\_\_\_\_

What is your "2nd Best Occupational Category?" \_\_\_\_\_

What are your keywords for each category?

	Best Keywords		2nd Best Keywords
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	
7.		7.	

If these keywords fit your personality, use them on a resume or in an interview to describe yourself.

If you were to choose three careers to explore from the list presented, which ones would you choose?

1.	
2.	
3.	

You do not have to purchase any of the more detailed reports to get a good idea of what career areas might appeal to you. Are you surprised at any of the results? Why or why not?

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**Extra Credit**

Write a report on one of the careers that was suggested for your personality. Share your report with the class.



# BIZ TERMS DEFINITIONS

- *Career*: A profession or field of employment that you study or train for, such as financial services or medicine.
- *Entrepreneur*: A person who gets the idea for, establishes, operates, and accepts the risks of a business.
- *First impression*: What someone thinks of you when they meet you for the first time.
- *Internship*: A way to try a job, usually unpaid, but it builds job skills and career knowledge.
- *Interview*: A formal meeting where you answer questions about your skills and qualifications for a job that you have applied for.
- *Letter of recommendation*: A letter written by an adult, like a school counselor, who knows your strengths and qualities that would make you a good employee.
- *Networking*: Meeting new people and keeping in touch with them to share information.
- *Resume*: A brief summary of your skills, experiences, and education which are relevant to the job that you are applying for.
- *Social skills*: The ability to communicate well with others, and to behave well.
- *Work ethic*: A sense of responsibility for the things that you do, and to care that your work is done with good quality and finished on time.



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