

State Content Standards for Ohio	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz- Ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer
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Economic Decision Making and Skills														
Grade Two - 13. Information displayed on bar graphs can be used to compare quantities.														
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Grade Eight - 22. Choices made by individuals, businesses and governments have both present and future consequences.	•		•	•	•			•	•	•	•			•
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Kindergarten - 11. People have many wants and make decisions to satisfy those wants. These decisions impact others.														
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Grade Three - 16. Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made.														
Grade Five - 15. The availability of productive resources (i.e., human resources, capital goods and natural resources) promotes specialization that leads to trade.														
Grade Six - 13. The fundamental questions of economics include what to produce, how to produce and for whom to produce.														
Grade Six - 14. When regions and/or countries specialize, global trade occurs.														

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State Content Standards for Ohio	Episode 505 – The Economics of Economics	Episode 506 – Businesses That Give Back	Episode 507 – What's in the Books?	Episode 508 – Take it to the Bank	Episode 509 – It's a Job to Get a Job!	Episode 510 – Fundraising Can Be Fun	Episode 511 – What to Do With a Windfall	Episode 512 – Businesses Going Green	Episode 513 – All in the Family
SOCIAL STUDIES - ECONOMICS									
Economic Decision Making and Skills									
Grade Two - 13. Information displayed on bar graphs can be used to compare quantities.									
Grade Three - 14. Line graphs are used to show changes in data over time.									
Grade Three - 15. Both positive and negative incentives affect people's choices and behaviors.									

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Grade Four - 22. Tables and charts help people to understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).									
Grade Five - 13. Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.									
Grade Five - 14. The choices people make have both present and future consequences.									
Grade Six - 11. Economists compare data sets to draw conclusions about relationships among them.									
Grade Six - 12. The choices people make have both present and future consequences. The evaluation of choices is relative and may differ across individuals and societies.									

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Grade Seven - 19. Individuals, governments and businesses must analyze costs and benefits when making economic decisions. A cost-benefit analysis consists of determining the potential costs and benefits of an action and then balancing the costs against the benefits.	•								
Grade Eight - 22. Choices made by individuals, businesses and governments have both present and future consequences.					•		•		
Scarcity									
Kindergarten - 11. People have many wants and make decisions to satisfy those wants. These decisions impact others.									
Grade One - 11. Wants are unlimited and resources are limited. Therefore, people make choices because they cannot have everything they want.									

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Grade Two - 14. Resources can be used in various ways.									
Grade Three - 16. Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made.									
Grade Five - 15. The availability of productive resources (i.e., human resources, capital goods and natural resources) promotes specialization that leads to trade.									
Grade Six - 13. The fundamental questions of economics include what to produce, how to produce and for whom to produce.	•								
Grade Six - 14. When regions and/or countries specialize, global trade occurs.									

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Grade Seven - 20. The variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade and interdependence.									
Production and Consumption									
Kindergarten - 12. Goods are objects that can satisfy people's wants. Services are actions that can satisfy people's wants.									
Grade One - 12. People produce and consume goods and services in the community.									
Grade Two - 15. Most people around the world work in jobs in which they produce specific goods and services.									

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Grade Three - 17. A consumer is a person whose wants are satisfied by using goods and services. A producer makes goods and/or provides services.									
Grade Four - 23. Entrepreneurs organize productive resources and take risks to make a profit and compete with other producers.									
Grade Five - 16. The availability of productive resources and the division of labor impact productive capacity.									
Grade Eight - 23. The Industrial Revolution fundamentally changed the means of production as a result of improvements in technology, use of new power resources, the advent of interchangeable parts and the shift from craftwork to factory work.									
Markets									

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Grade One - 13. People trade to obtain goods and services they want.									
Grade Two - 16. People use money to buy and sell goods and services.									
Grade Three - 18. A market is where buyers and sellers exchange goods and services.									
Grade Five - 17. Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.									
Grade Six - 15. The interaction of supply and demand, influenced by competition, helps to determine price in a market. This interaction also determines the quantities of outputs produced and the quantities of inputs (human resources, natural resources, and capital) used.									

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Grade Seven - 21. The growth of cities and empires fostered the growth of markets. Market exchanges encouraged specialization and the transition from barter to monetary economies.									
Grade Eight - 24. Governments can impact markets by means of spending, regulations, taxes and trade barriers.	•								
Financial Literacy									
Grade One - 14. Currency is used as a means of economic exchange.									
Grade Two - 17. People earn income by working.									

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Grade Three - 19. Making decisions involves weighing costs and benefits.									
Grade Three - 20. A budget is a plan to help people make personal economic decisions for the present and future and to become more financially responsible.									
Grade Four - 24. Saving a portion of income contributes to an individual's financial well-being. Individuals can reduce spending to save more of their income.									
Grade Five - 18. Workers can improve their ability to earn income by gaining new knowledge, skills and experiences.									
Grade Six - 16. When selecting items to buy, individuals can compare the price and quality of available goods and services.									

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<p>Grade Eight - 25. The effective management of one's personal finances includes using basic banking services (e.g., savings accounts and checking accounts) and credit.</p>				<p>•</p>					