

State Content Standards for Arizona	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz-ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future	Episode 119 – A Closer Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs
SOCIAL STUDIES STRAND 5: ECONOMICS																										
Concept 1: Foundations of Economics																										
Kindergarten PO1. Discuss different types of jobs that people do.																			•							
Kindergarten PO2. Match simple descriptions of work with the names of those jobs.																			•							
Kindergarten PO3. Give examples of work activities that people do at home.																										
Kindergarten PO4. Discuss the difference between needs and wants.																										
Kindergarten PO5. Recognize various forms of U.S. currency.	•																									
Kindergarten PO6. Recognize that people use money to purchase goods and services.		•																								
Grade 1 PO 1. Discuss the difference between basic needs and wants.																										

State Content Standards for Arizona	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures	Episode 503 – Movin' On Out	Episode 504 – You Are the Target!	Episode 505 – The Economics of Economics	Episode 506 – Businesses That Give Back	Episode 507 – What's in the Books?	Episode 508 – Take it to the Bank	Episode 509 – It's a Job to Get a Job!	Episode 510 – Fundraising Can Be Fun	Episode 511 – What to Do With a Windfall	Episode 512 – Businesses Going Green	Episode 513 – All in the Family
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Grade 4 PO 1. Explain the decision for a personal spending choice.	•												
Grade 4 PO 2. Identify that specialization improves standards of living (e.g., medical care, home building, agriculture).													
Grade 4 PO 3. Give examples of how voluntary exchanges of goods and services can be mutually beneficial (e.g., ice cream vendor receives money, child receives ice cream; doctor receives monetary benefit, patient receives care).													
Grade 5 PO 1. Identify the opportunity costs (i.e., separation from family, indentured service) associated with expeditions to the New World.													
Grade 5 PO 2. Describe how specialization (e.g., division of labor) improved standards of living in the three colonial regions and the Pre-Civil War North and South.													
Grade 5 PO 3. Identify how voluntary exchange helps both buyers and sellers as in colonial trade in North America.													
Grade 5 PO 4. Interpret how trade promoted economic growth throughout U.S. history.													
Grade 6 PO 1. Identify how limited resources and unlimited human wants cause people to choose some things and give up others.	•												
Grade 6 PO 2. Determine how scarcity, opportunity costs, and trade-offs influence decision-making.													

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High School PO 1. Explain how education, career choices, and family obligations affect future income.													
High School PO 2. Analyze how advertising influences consumer choices.				•									
High School PO 3. Determine short- and long-term financial goals and plans, including income, spending, saving, and investing.	•												
High School PO 4. Compare the advantages and disadvantages of using various forms of credit and the determinants of credit history.							•						
High School PO 5. Explain the risk, return, and liquidity of short- and long-term saving and investment vehicles.							•						
High School PO 6. Identify investment options (e.g., stocks, bonds, mutual funds) available to individuals and households.							•						