

State Content Standards for Wyoming	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Business by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future
<b>SOCIAL STUDIES CONTENT STANDARD 3</b>																		
SS2.3.1 Give examples of and/or identify needs, wants, goods, and services.		•	•	•	•									•		•		
SS5.3.1 Give examples of needs, wants, goods, services, scarcity, and choice.		•	•	•	•									•		•		
SS8.3.1 Identify and apply basic economic concepts (e.g., supply, demand, production, exchange and consumption, labor, wages, scarcity, prices, incentives, competition, and profits).																		
SS12.3.1 Analyze the impact of supply, demand, scarcity, prices, incentives, competition, and profits on what is produced, distributed, and consumed.																		
SS2.3.2 Identify how price may affect buying, selling, and saving decisions.								•		•				•				
SS5.3.2 Identify basic economic concepts (e.g., supply, demand, price, and trade).																		
SS8.3.2 Compare and contrast how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., characteristics of market, command, and mixed economies).																		

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SS12.3.2 Analyze and evaluate how people organize for the production, distribution, and consumption of goods and services in various economic systems (e.g., capitalism, communism, and socialism).																		
SS2.3.3 Identify how science or technology affects production (e.g., assembly line, robots, and video streaming).																		
SS5.3.3 Identify and describe how science and technology have affected production and distribution locally, nationally, and globally (e.g., trains and natural resources).																		
SS8.3.3 Describe the impact of technological advancements on production, distribution, and consumption. (e.g., businesses and/or corporations in the United States and the world).																		
SS12.3.3 Analyze and evaluate the impact of current and emerging technologies at the micro and macroeconomic levels (e.g., jobs, education, trade, and infrastructure) and their impact on global economic interdependence.																		
SS5.3.4 Explain the roles and effect of money, banking, savings, and budgeting in personal life and society.		•	•	•	•	•		•	•	•				•	•	•		•
SS8.3.4 Explain or illustrate how money is used by individuals, groups, and financial institutions.				•	•			•							•			•
SS12.3.4 Explain how financial and government institutions make economic decisions (e.g., banking, investment, credit, regulation, and debt).				•	•	•		•	•						•			•



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8a - The student will identify and apply basic economic concepts.			•	•	•										•			
8b - The student will compare and contrast economic systems.																		
8c - The student will describe factors influencing economic decisions.			•	•		•		•	•	•	•			•	•			•
12a - The student will explain how economic factors influence societies and how decisions are based on economic principles.																		
12b - The student will explain connections between economic principles and government.																		
12c - The student will describe economic systems and concepts.																		
<b>CAREER &amp; VOCATIONAL EDUCATION STANDARD 1 CAREER DEVELOPMENT AND READINESS</b>																		
CV5.1.1 - Students identify and describe various occupations.												•						







State Content Standards for Wyoming	Episode 119 – A Closer Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success
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SS8.3.4 Explain or illustrate how money is used by individuals, groups, and financial institutions.			•			•	•			•	•	•			•		•	
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SS8.3.5 Describe how values and beliefs influence individual, family, and business decisions (microeconomics).						•							•				•	
SS12.3.5 Evaluate how values and beliefs influence microeconomic and macroeconomic decisions.								•					•				•	
2a - The student will identify currency.									•									
2b - The student will explain the purpose of money.					•	•	•											
2c - The student will explain how science and technology affect economic production.		•				•					•						•	
5a - The student will identify economic concepts to needs, wants, goods, services, scarcity, and choice.																•		
5b - The student will explain the influence of banking on their personal life and society.												•	•					
5c - The student will identify and describe the impact of science and technology on production and distribution.		•				•					•							

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12a - The student will explain how economic factors influence societies and how decisions are based on economic principles.		•	•			•		•			•	•	•		•	•	•	
12b - The student will explain connections between economic principles and government.																		
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<b>CAREER &amp; VOCATIONAL EDUCATION STANDARD 1 CAREER DEVELOPMENT AND READINESS</b>																		
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CV12.1.2 - College and career-ready students explore careers including outlook, salary, needed training, duties and lifestyle utilizing all available resources including mentors and industry experts.	•																	•
CV12.1.3 - College and career-ready students prepare an educational and career plan to enable them to gain desired knowledge and experience.	•																	•
CV12.1.4 - College and career-ready students demonstrate employability skills that enable them to be responsible and contributing citizens and employees.																		•







State Content Standards for Wyoming	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures
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State Content Standards for Wyoming	Episode 503 – Movin' On Out	Episode 504 – You Are the Target!	Episode 505 – The Economics of Economics	Episode 506 – Businesses That Give Back	Episode 507 – What's in the Books?	Episode 508 – Take it to the Bank	Episode 509 – It's a Job to Get a Job!	Episode 510 – Fundraising Can Be Fun	Episode 511 – What to Do With a Windfall	Episode 512 – Businesses Going Green	Episode 513 – All in the Family
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CV5.1.2 - Students describe how work relates to meeting needs for goods, clothing, shelter, and other necessities for living.	•						•				
CV5.1.3 - Students identify and demonstrate behaviors contributing to the successful completion of workplace tasks.							•				
CV5.1.4 - Students complete tasks within an allotted time by acquiring, storing, organizing, and using materials and space efficiently.											
CV8.1.1 - Career-aware students explore several career pathways including but not limited to outlook, salary, needed training, duties and lifestyle.											
CV8.1.2 - Career-aware students conduct an inventory of personal skills, aptitude and interests and identify career pathways that align with their results.											
CV8.1.3 - Career-aware students prepare a self-improvement plan including secondary and postsecondary programs to gain desired knowledge and experience toward possible career opportunities.											
CV8.1.4 - Career-aware students demonstrate an awareness of characteristics and skills necessary to enhance employability.							•				
CV12.1.1 - College and career-ready students evaluate current knowledge and interests in order to set career goals.											

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