

State Content Standards for Hawaii	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz- Ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics
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Standard 8: Economics: RESOURCES, MARKETS, AND GOVERNMENT—Understand economic concepts and the characteristics of various economic systems.																
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SS.K.8.2 Differentiate buyers (e.g., a parent or caregiver) and sellers (e.g., a storeowner or other producer).			•	•												
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CTE.K.2.2 Identify various workers and their jobs in the community.																
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CTE.7-8.2.1 Apply appropriate and safe behaviors for the school, community, and workplace.	•															
CTE.7-8.2.2 Develop a preliminary individual education and career plan.			•													
CTE.7-8.2.3 Analyze the relationship between personal characteristics, interests, abilities, and skills and achieving personal and career goals.			•													
CTE.7-8.2.4 Analyze career options that match personal interests, abilities, and skills.			•				•						•			
CTE.9-12.2.1 Analyze individual education and career goals annually.																
CTE.9-12.2.2 Evaluate potential career choices in relation to personal interests, strengths, and values.	•		•		•	•		•		•		•	•			•
CTE.9-12.2.3 Apply appropriate and safe behaviors and practices in the school, community, and workplace.	•															

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<p>SS.7HHK.8.1 Explain how prices and products (including sandalwood, whales, and sugar) were affected by the interactions between producers in Hawaii and global buyers in this era.</p>	
<p>SS.7HHK.8.2 Describe how trade between Hawaii and other countries is affected by regulations.</p>	
<p>SS.8.8.1 Explain productivity in terms of output per worker, hour, machine, or unit of land, and its effects on standards of living in 18th and/or 19th century America.</p>	
<p>SS.8.8.2 Describe the factors that influence production and consumption decisions in a market system.</p>	
<p>SS.9PD.8.1 Describe the economic functions of government, including providing public goods and services, maintaining competition, redistributing income, correcting for externalities, and stabilizing the economy.</p>	
<p>SS.9PD.8.2 Explain how people, individually and collectively, participate in the U.S. economy.</p>	
<p>SS.9PD.8.3 Evaluate the degree to which the United States affects and is affected by international economic policies.</p>	

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<p>SS.10.8.1 Explain the characteristics of the different market structures (i.e. monopoly, oligopoly, monopolistic competition, and pure competition) and their influence on product differentiation, price, barriers for entry, and market efficiency in a competitive marketplace.</p>	
<p>SS.10.8.2 Describe the function and responsibilities of the Federal Reserve System in setting and carrying out the nation's monetary policy.</p>	
<p>SS.10.8.3 Explain the purpose and/or role of government programs and policies, including unemployment, minimum wage, and Social Security, and their effect on the nation's economy.</p>	
<p>SS.11.8.1 Explain how the exchange rate affects trade, imports, exports, and the economy of a nation.</p>	
<p>SS.11.8.2 Describe the distribution of the world's resources as it affects international economic relationships.</p>	
<p>SS.11.8.3 Describe how the determinants of demand (i.e., income, substitutes, complements, number of buyers, tastes, expectations) affect the price and availability of goods and services.</p>	
<p>SS.11.8.4 Describe how the determinants of supply (i.e., price and availability of inputs, technology, government regulation, number of sellers) affect the price and availability of goods and services.</p>	

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<p>CTE.7.1.2 Assess a product or solution for possible modifications.</p>	

<p>State Content Standards for Hawaii</p>	<p>Episode 513 – All in the Family</p>
<p>CTE.8.1.1 Assess the overall effectiveness of a product design or solution.</p>	
<p>Standard 2: CAREER PLANNING—Explore and understand educational and career options in order to develop and implement personal, educational, and career goals.</p>	
<p>CTE.K.2.1 Explain that current learning relates to life outside the classroom.</p>	
<p>CTE.K.2.2 Identify various workers and their jobs in the community.</p>	
<p>CTE.1.2.1 Explain that everyone has personal interests, strengths, and abilities.</p>	
<p>CTE.2.2.1 Use appropriate strategies for setting goals.</p>	
<p>CTE.3.2.1 Describe how different careers may require different skills, knowledge, and attitudes.</p>	

<p>State Content Standards for Hawaii</p>	<p>Episode 513 – All in the Family</p>
<p>CTE.4.2.1 Analyze how doing well in school affects future career opportunities.</p>	
<p>CTE.4.2.2 Identify ways that hobbies, personal interests, and strengths may lead to a career interest.</p>	
<p>CTE.4.2.3 Apply good work and study habits for the classroom.</p>	
<p>CTE.5.2.1 Use successful workplace and ethical behaviors.</p>	
<p>CTE.5.2.2 Show documentation of learning and growth.</p>	
<p>CTE.6.2.1 Establish personal and learning goals related to career and life interests.</p>	
<p>CTE.6.2.2 Explain the consequences of appropriate or inappropriate behavior in specific school, social, and work situations.</p>	

<p>State Content Standards for Hawaii</p>	<p>Episode 513 – All in the Family</p>
<p>CTE.7-8.2.1 Apply appropriate and safe behaviors for the school, community, and workplace.</p>	
<p>CTE.7-8.2.2 Develop a preliminary individual education and career plan.</p>	
<p>CTE.7-8.2.3 Analyze the relationship between personal characteristics, interests, abilities, and skills and achieving personal and career goals.</p>	
<p>CTE.7-8.2.4 Analyze career options that match personal interests, abilities, and skills.</p>	
<p>CTE.9-12.2.1 Analyze individual education and career goals annually.</p>	
<p>CTE.9-12.2.2 Evaluate potential career choices in relation to personal interests, strengths, and values.</p>	
<p>CTE.9-12.2.3 Apply appropriate and safe behaviors and practices in the school, community, and workplace.</p>	

<p>State Content Standards for Hawaii</p>	<p>Episode 513 – All in the Family</p>
<p>CTE.9-12.2.4 Assess career portfolio that documents evidence of progress toward the attainment of personal, educational, and career goals.</p>	
<p>CTE.9-12.2.5 Analyze the demographic, geographic, and technological trends that affect work opportunities.</p>	
<p>CTE.9-12.2.6 Gather and prepare documents related to job-seeking.</p>	
<p>CTE.9-12.2.7 Prepare for the job interview process.</p>	
<p>CTE.9-12.2.8 Assess the compensation, lifestyle, and other benefits associated with careers of interest.</p>	