

State Content Standards for Maryland	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz- Ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer
<b>PERSONAL FINANCIAL LITERACY</b>														
<b>Standard 1 - Make informed, financially responsible decisions.</b>														
A) Explain that people make financial choices based on available resources, needs, and wants. Analyze and evaluate choices of goods and services.			•	•		•		•	•	•	•			•
B) Explain, analyze, and evaluate attitudes, assumptions and patterns of behavior regarding money, saving, investing, and work and how they affect personal consumer decisions.			•	•		•		•	•	•	•			•
C) Integrate and apply financial knowledge, attitudes, and skills.														
D) Describe and compare different types of retail markets.														
E) Analyze and evaluate the economic impacts of government, business, and consumer financial decisions.				•			•		•			•		•
<b>Standard 2 - Relate careers, education, and income.</b>														
A) Examine, compare, and evaluate the relationships among education, skills, career choices, economic conditions, and income.			•	•		•	•	•	•	•	•	•		•
B) Describe, explain, and evaluate sources of income.			•											
C) Explain, analyze, and evaluate the relationship among income, spending decisions, and lifestyle.				•		•			•	•	•			

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D) Determine and explain how taxes, employee benefits, and public programs relate to disposable income.														
<b>Standard 3 - Plan and manage money.</b>														
A) Demonstrate the ability to use money management skills and strategies by saving for and acquiring goods and services.				•		•		•	•	•	•			•
B) Describe and analyze the services and products offered by financial institutions.									•	•				
C) Describe, develop, and evaluate financial goals based on personal values.										•				
D) Understand, explain, and evaluate the purposes and responsibilities related to taxation.														
E) Describe and explain that contracts are binding agreements.														
<b>Standard 4 - Manage credit and debt.</b>														
A) Identify why people enter into debt. Explain and evaluate how to use debt beneficially.									•			•		•
B) Differentiate credit products from services. Compare and evaluate the advantages and disadvantages of each.									•					
C) Identify, compare, and analyze sources of credit.									•					

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D) Use numeracy skills to explain and calculate the cost of borrowing.									•					
E) Identify and evaluate interest rates, fees, and other credit charges.									•					
F) Describe creditworthiness. Compare and analyze credit scores and reports.									•					
G) Explain and evaluate the consequences of not meeting credit obligations.									•					
<b>Standard 5 - Create and build wealth.</b>														
A) Compare, critique, and then align appropriate financial services and products to specified goals.										•				
B) Explain strategies for achieving financial goals. Evaluate and apply strategies for creating wealth and building assets.						•				•				
C) Describe and explain the relationships between saving and investing.				•										
D) Apply the concepts of supply and demand to acquiring goods and services. Analyze how supply and demand affect stock market price changes.					•									
E) Apply the decision-making process to financial decisions related to planning, saving, and investing.				•		•		•	•	•				•
<b>Standard 6 - Manage risks and preserve wealth.</b>														



State Content Standards for Maryland	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future	Episode 119 – A Closer Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?
<b>PERSONAL FINANCIAL LITERACY</b>														
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A) Explain that people make financial choices based on available resources, needs, and wants. Analyze and evaluate choices of goods and services.	•			•			•							
B) Explain, analyze, and evaluate attitudes, assumptions and patterns of behavior regarding money, saving, investing, and work and how they affect personal consumer decisions.	•			•	•		•	•		•				
C) Integrate and apply financial knowledge, attitudes, and skills.														•
D) Describe and compare different types of retail markets.														
E) Analyze and evaluate the economic impacts of government, business, and consumer financial decisions.	•			•		•	•			•		•		
<b>Standard 2 - Relate careers, education, and income.</b>														
A) Examine, compare, and evaluate the relationships among education, skills, career choices, economic conditions, and income.	•	•		•	•	•	•		•					•
B) Describe, explain, and evaluate sources of income.	•			•	•		•	•		•		•		
C) Explain, analyze, and evaluate the relationship among income, spending decisions, and lifestyle.	•			•	•		•			•		•		

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D) Determine and explain how taxes, employee benefits, and public programs relate to disposable income.									•		•			
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B) Describe and analyze the services and products offered by financial institutions.	•													
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F) Describe creditworthiness. Compare and analyze credit scores and reports.	•													
G) Explain and evaluate the consequences of not meeting credit obligations.	•													
<b>Standard 5 - Create and build wealth.</b>														
A) Compare, critique, and then align appropriate financial services and products to specified goals.	•			•			•							
B) Explain strategies for achieving financial goals. Evaluate and apply strategies for creating wealth and building assets.	•	•		•			•			•		•		
C) Describe and explain the relationships between saving and investing.				•										
D) Apply the concepts of supply and demand to acquiring goods and services. Analyze how supply and demand affect stock market price changes.														
E) Apply the decision-making process to financial decisions related to planning, saving, and investing.	•	•		•			•							•
<b>Standard 6 - Manage risks and preserve wealth.</b>														





State Content Standards for Maryland	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck
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D) Apply the concepts of supply and demand to acquiring goods and services. Analyze how supply and demand affect stock market price changes.						•								
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A) Examine and evaluate strategies that protect income and wealth.			•		•			•				•		
B) Examine, explain, and justify the need for, and value of, various types of insurance (such as health, property, life, disability, and liability) within the life cycle.					•						•	•	•	
C) Investigate and evaluate the purposes, strategies, and effects of various business practices, including sales techniques.	•			•			•		•			•		
D) Differentiate between, explain, and critique sources of consumer protection and assistance, including public institutions and private organizations (professionals, publications, and		•	•								•	•		

State Content Standards for Maryland	Episode 304 – Where is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures	Episode 503 – Movin' On Out	Episode 504 – You Are the Target!
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