

State Content Standards for Maine	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Biz-ness by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future
SOCIAL STUDIES																		
ECONOMICS																		
C1.P-2.a. Students describe economics as how people make choices about how to use scarce resources to meet their wants and needs.				•		•			•	•	•			•	•	•		•
C1.P-2.b. Students describe how money is earned and managed in order to buy goods and services and save for the future.			•	•	•	•			•	•	•			•	•	•		•
C1.3-5.a. Students explain that economics includes the study of scarcity which leads to economic choices about what goods and services will be produced, how they will be distributed, and for whom they will be produced.																		
C1.3-5.b. Students explain how entrepreneurs and other producers of goods and services help satisfy the wants and needs of consumers in a market economy, locally and nationally, by using natural, human, and capital resources.							•	•				•						

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C1.3-5.c. Students describe situations in which personal choices are related to the use of financial resources and financial institutions including the use of money, consumption, savings, investment, and banking.				•		•			•	•	•			•	•	•		•
C1.6-8.a. Students explain that economics is the study of how scarcity requires choices about what, how, for whom, and in what quantity to produce, and how scarcity relates to market economy, entrepreneurship, supply and demand, and personal finance.																		
C1.6-8.b. Students describe the functions of economic institutions and economic processes including financial institutions, businesses, government, taxing, and trade.						•				•								•
C1.6-8.c. Students identify factors that contribute to personal spending and savings decisions including work, wages, income, expenses, and budgets as they relate to the study of individual financial choices.				•	•	•			•	•	•			•	•	•		•
C1.9-D.a. Students explain that the study of economics includes the analysis and description of production, distribution, and consumption of goods and services by business, and is the basis of individual personal financial management including saving and investing.		•	•	•	•	•				•	•				•	•		•
C1.9-D.b. Students explain and analyze the role of financial institutions, the stock market, and government, including fiscal, monetary, and trade policies, in personal, business, and national economics.				•	•	•				•				•				•







State Content Standards for Maine	Episode 119 – A Closer Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success
SOCIAL STUDIES																		
ECONOMICS																		
C1.P-2.a. Students describe economics as how people make choices about how to use scarce resources to meet their wants and needs.		•	•		•		•			•	•		•			•	•	•
C1.P-2.b. Students describe how money is earned and managed in order to buy goods and services and save for the future.	•		•		•		•					•	•					•
C1.3-5.a. Students explain that economics includes the study of scarcity which leads to economic choices about what goods and services will be produced, how they will be distributed, and for whom they will be produced.		•														•		
C1.3-5.b. Students explain how entrepreneurs and other producers of goods and services help satisfy the wants and needs of consumers in a market economy, locally and nationally, by using natural, human, and capital resources.	•		•			•		•			•	•		•			•	•

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C1.3-5.c. Students describe situations in which personal choices are related to the use of financial resources and financial institutions including the use of money, consumption, savings, investment, and banking.			•		•		•			•		•	•			•	•	
C1.6-8.a. Students explain that economics is the study of how scarcity requires choices about what, how, for whom, and in what quantity to produce, and how scarcity relates to market economy, entrepreneurship, supply and demand, and personal finance.		•														•		
C1.6-8.b. Students describe the functions of economic institutions and economic processes including financial institutions, businesses, government, taxing, and trade.		•	•									•				•		
C1.6-8.c. Students identify factors that contribute to personal spending and savings decisions including work, wages, income, expenses, and budgets as they relate to the study of individual financial choices.	•				•		•			•			•		•			•
C1.9-D.a. Students explain that the study of economics includes the analysis and description of production, distribution, and consumption of goods and services by business, and is the basis of individual personal financial management including saving and investing.																•		
C1.9-D.b. Students explain and analyze the role of financial institutions, the stock market, and government, including fiscal, monetary, and trade policies, in personal, business, and national economics.		•	•									•				•		

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C1.9-D.c. Students evaluate different forms of money management, and the positive and negative impacts that credit can have on individual finances, using economic reasoning.			•							•		•						
C1.9-D.d. Students identify and explain various economic indicators and how they represent and influence economic activity.			•													•		
C1.9-D.e. Students analyze economic activities and policies in relationship to freedom, efficiency, equity, security, growth, and sustainability.																•		
C1.9-D.f. Students explain and apply the concepts of specialization, economic interdependence, and comparative advantage.																•		
C1.9-D.g. Students solve problems using the theory of supply and demand.																•		
C2.P-2.a. Students identify examples of how individuals, families, and communities, including Maine Native Americans, are influenced by economic factors.																•		

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C2.P-2.b. Students describe the work and contribution of various groups to the economics of the local community in the past and present.	•					•		•								•		
C2.3-5.a. Students describe economic similarities and differences within the community, Maine, and the United States.															•			
C2.3-5.b. Students identify economic processes, economic institutions, and economic influences related to Maine Native Americans and various cultures in the United States and the world.															•			
C2.6-8.a. Students describe factors in economic development, and how states, regions, and nations have worked together to promote economic unity and interdependence.															•		•	
C2.6-8.b. Students describe the economic aspects of diverse cultures, including Maine Native Americans, various historical and recent immigrant groups in the United States, and various cultures in the world.			•														•	
C2.9-D.a. Students analyze the role of regional, international, and global organizations that are engaged in economic development.	•																•	

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C2.9-D.b. Students compare a variety of economic systems and the economic development of Maine, the United States, and various regions of the world that are economically diverse.		•														•		
C2.9-D.c. Students analyze wealth, poverty, resource distribution, and other economic factors of diverse cultures, including Maine and other Native Americans, various historical and recent immigrant groups in Maine and the United States, and various world cultures.		•																

State Content Standards for Maine	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures
SOCIAL STUDIES																		
ECONOMICS																		
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State Content Standards for Maine	Episode 503 – Movin' On Out	Episode 504 – You Are the Target!	Episode 505 – The Economics of Economics	Episode 506 – Businesses That Give Back	Episode 507 – What's in the Books?	Episode 508 – Take it to the Bank	Episode 509 – It's a Job to Get a Job!	Episode 510 – Fundraising Can Be Fun	Episode 511 – What to Do With a Windfall	Episode 512 – Businesses Going Green	Episode 513 – All in the Family
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