

State Content Standards for Utah	Episode 101 – What Is a Biz Kid?	Episode 102 – What Is Money?	Episode 103 – How Do You Get Money?	Episode 104 – What Can You Do with Money?	Episode 105 – Money Moves	Episode 106 – Taking Charge of Your Financial Future	Episode 107 – A Biz: What Is It?	Episode 108 – How to Succeed in Business by Really Trying!	Episode 109 – Cash and Credit	Episode 110 – How to Achieve Your Financial Goals	Episode 111 – Don't Blow Your Dough	Episode 112 – Introducing Entrepreneurs	Episode 113 – The Biz Kids Challenge	Episode 114 – How to Be a Smart Consumer	Episode 115 – Using Your Credit - Crazy or Compelling?	Episode 116 – Budgeting Basics	Episode 117 – Understanding Business Ethics	Episode 118 – Saving and Investing for Your Future
FINANCIAL LITERACY																		
GENERAL FINANCIAL LITERACY																		
STANDARD 1. Students will understand the process of identifying financial priorities based on personal values and financial goals.				•		•			•	•	•			•	•	•		•
STANDARD 2. Students will understand sources of income and the relationship between career preparation and lifetime earning power.			•			•				•								
STANDARD 3. Students will understand principles of personal money management including budgeting, managing accounts, and the role of credit and impacts on personal finance.				•	•	•			•	•	•			•	•	•		•
STANDARD 4. Students will evaluate monetary saving methods and investment strategies.				•		•				•					•			•

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STANDARD 5. Students will understand general consumer safeguards and methods of risk management.						•				•	•			•	•			
<b>CAREER AND TECHNICAL EDUCATION</b>																		
<b>ENTREPRENEURSHIP</b>																		
STANDARD 1: Students will identify and recognize entrepreneurial traits, characteristics, and roles. Students will examine the role of innovation and entrepreneurship activity to society and the economy. Students will identify methods and processes of idea generation, problem solving, and innovating.	•						•	•				•						
STANDARD 2: Students will understand how economic concepts effect decision making in an entrepreneurial venture.					•			•				•						
STANDARD 3: Students will understand how marketing affects an entrepreneurial venture.							•					•						



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STANDARD 3: Students will recognize how fiscal and monetary policies assist individuals and groups in pursuit of economic well-being.						•			•	•	•				•			•
STANDARD 4: Students will recognize how to increase productivity and the standard of living.						•			•	•	•				•			•
STANDARD 5: Students will understand the economic impact of a changing global economy.					•													
<b>ADULT ROLES AND FINANCIAL LITERACY</b>																		
STANDARD 1 Students will participate in activities that help increase their self-awareness, values and will use a rational decision-making process to set and implement personal and financial plans and goals.			•	•		•		•		•				•		•		•
STANDARD 2 Students will understand sources of income and the relationship between income and career preparation to reach financial goals.			•				•					•						•

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STANDARD 3 Identify consumer rights and responsibilities and identify effective practices for purchasing consumer goods and services.														•					
STANDARD 4 Students will identify effective communication in interpersonal relationships and ways to develop meaningful relationships in the family unit.																			
STANDARD 5 Students will list the functions and purposes of responsible dating.																			
STANDARD 6 Students will identify the aspects and importance of marriage preparation and identify behaviors and financial decisions and practices that strengthen marital and family relationships.			•	•		•		•	•	•	•		•	•	•			•	
STANDARD 7 Students will practice family financial planning as it pertains to taxes, saving, and investing.																•		•	
STANDARD 8 Students will describe effective financial management strategies in support of effective ways to develop meaningful relations in home and family life.						•		•	•	•	•		•	•	•	•		•	



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<p>STANDARD 5 Students will identify goals and skills learned by evaluating and analyzing the Work-Based Learning experience.</p>				<ul style="list-style-type: none"> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

State Content Standards for Utah	Episode 119 – A Closer Look at Careers	Episode 120 – The Global Economy	Episode 121 – Bulls, Bears, and Financial Markets	Episode 122 – Sell, Sell, Sell (The Science of Sales)	Episode 123 – Understanding Income and Expenses	Episode 124 – Building and Growing a Business	Episode 125 – Understanding Your Paycheck	Episode 126 – Social Entrepreneurs	Episode 201 – Have a Plan, Stan!	Episode 202 – Money Math - Who Needs It?	Episode 203 – Building Your Business Online	Episode 204 – Financial Institutions - All the Same?	Episode 205 – How Credit Affects Your Life	Episode 206 – The Art of Negotiation	Episode 207 – The World Is a Risky Place	Episode 208 – Economic Cycles (What Goes Up Must Come Down)	Episode 209 – The Green Economy & You	Episode 210 – Secrets to Success
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State Content Standards for Utah	Episode 211 – The Marketing Mix	Episode 212 – Hidden Careers	Episode 213 – Learning From Failure	Episode 301 – Are You Financially Literate?	Episode 302 – Wheel of Misfortune	Episode 303 – More Bang for Your Buck	Episode 304 – Where is My Allowance?	Episode 305 – Escape the Box	Episode 401 – A World Without Taxes	Episode 402 – Debt: The Good, The Bad, & The Ugly	Episode 403 – Your First Big Purchase	Episode 404 – What's Up With The Stock Market?	Episode 405 – Crash Course On Starting A Business	Episode 406 – How to Make A Million Bucks!	Episode 407 – Scam-a-rama (Protecting Yourself From Being Scammed)	Episode 408 – The Value Of Money	Episode 501 – What's Your Money Personality?	Episode 502 – Business Structures
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STANDARD 4: Students will understand financial concepts and tools used by entrepreneurs in making business and personal decisions.	•			•					•									•
STANDARD 5: Students will understand the role of management principles in an entrepreneurial venture.	•		•	•					•									
STANDARD 6: Students will analyze how forms of business ownership, government regulations, and legal regulations affect entrepreneurial ventures.									•									•
<b>ECONOMICS</b>																		
STANDARD 1: Students will understand the economic condition of scarcity where individuals, businesses, governments, societies, and nations must make choices in attempting to satisfy unlimited wants and needs using limited resources.																		
STANDARD 2: Students will understand that resources and goods/services are allocated by voluntary exchange and that economic markets are characterized by supply, demand, competition, incentives, and property rights.																		







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STANDARD 9 Students will identify the various skills and responsibilities of parenting.											
<b>WORKPLACE SKILLS</b>											
STANDARD 1 Students will know and demonstrate the process of getting and will prepare employment documents.							•				
STANDARD 2 Students will identify and follow legal and safety guidelines pertaining to the workplace.										•	
STANDARD 3 Students will identify and demonstrate professional character traits.											
STANDARD 4 Students will identify and demonstrate effective verbal, written, and interpersonal communications in the workplace.							•	•			•

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